

HOMEWORK

Homework is defined as school-related assignments by a teacher which will require time and effort outside of the regular classroom for successful completion.

The governing board considers homework to be an important part of the instructional program, because when it is properly implemented students will:

- A. Develop regular study habits and the self-discipline basic to effective study and the ability to work independently.
- B. Gain more information than would be possible in the class situation alone.
- C. Have more opportunity to develop a personalized, creative approach to projects and other school work.
- D. Learn to budget their time more effectively.
- E. Come into contact with out-of-school learning resources.

The Superintendent shall develop procedures to implement this policy. The following guidelines are provided to assist the Superintendent in the implementation of the board's policy on homework:

- A. Homework assignments should be thoroughly understood by students before leaving the classroom.
- B. Homework should be reviewed by the teachers and a record of homework shall be kept.
- C. Homework policies should be explained to parents by letter, bulletin or conference.
- D. Homework assignments should reflect a cooperative effort of all curricular areas. Departments are encouraged to coordinate major homework assignments.